$\frac{1}{2}$	<b>Board Policies</b>		BLAIR TAYLOR SCHOOL DISTRICT				
2 3 4 5 6 7	Series: Section: Policy #:	500 530 531.6	PERSONNEL PROFESSIONAL STAFF POLICIES CURRICULUM & INSTRUCTIONAL COORDINATOR				
8 9 10	JOB TITLE:		CURRICULUM & INSTRUCTIONAL COORDINATOR				
10 11 12 13 14 15 16	JOB SUMMA	ARY:	Coordinate the development of a sequential K-12 curriculum, which meets federal and state requirements and district policies. Oversee the development and use of district-wide, school and grade level assessments used to inform instructional practices and evaluate the effectiveness of the curriculum.				
17	REPORTS TO:	:	Superintendent				
18 19	JOB DUTIES:						
20 21 22 23	1.	nate curriculum development through the production and use of grade-level learning and course outcomes.					
23 24 25 26 27	2.	Coordinate regular reviews of curriculum and related assessment and instructional practices at each grade level and within each discipline. Provide for articulation of curriculum across grade levels and schools so that the curriculum is scoped and sequenced.					
28 29	3.	Overse	versee the development and maintenance of all curriculum guides and related materials.				
29 30 31 32	4.		age the procedure for new curriculum and resource adaptation, which would include, is not limited to text book adoption.				
33 34 35 36	5.	assess	Keep abreast of new developments and federal and state requirements in curriculum, assessment and instruction and provide leadership in determining the appropriateness inclusion of these developments within the district's educational program.				
37	6.	Incorpo	prate current technology and 21 <sup>st</sup> Century Skills in all areas of learning in the district.				
38 39 40 41	7.		ordinate professional development for staff which directly relates to curriculum, essment and instructional practices to be implanted to best meet students' needs.				
42 43 44	8.		develop and sustain a culture in which educators can collaborate effectively to meet ts' needs and educators can feel a high level of success and job satisfaction.				
45 46 47	9.		t in the development and coordination of the sections of the budget that pertain to culum and instruction.				
48 49 50	10.		ecommendations regarding graduation requirements, approved courses, credit d, etc. as it relates to state required academic standards and other mandates.				
50 51 52 53 54	11.		nate the annual analysis of school and district-wide assessments, as well as other res of student performance and use this information to develop and review district				

55 56	12		rship in the development of curriculum for new slation or school board requirements.	courses and for ne	əwly			
57 58 59	13	0 1	vide the school board with information regarding nd instructional practices in the district.	g current curriculur	m,			
60 61	14	. Evaluate personnel as	directed by building principal.					
62 63	15	. Any other duties assig	ned by the superintendent.					
64 65 66	QUAL	IFICATIONS: Qualif for the job.	ications have been identified as REQUIRED or	PREFERRED				
67 68 69		Required Preferred						
70 71 72	(R)	Prior teaching experie	nce with increasing levels of administrative resp	oonsibility.				
73 74 75 76	(R) Skills to manage personnel, programs and fiscal resources, communicates effectively orally and writing; implements creative problem solving solutions.							
70 77 78 79	(R) Ability to provide direction to others and make independent judgments, keep and maintain records and meet deadlines.							
80 81	(R)	Licenses, certifications	s, and/or testing required.					
82 83	2 3 PHYSICAL CHARACTERISTICS:							
84 85 86 87	The Dictionary of Occupational Titles characterizes this job as a Medium position. Medium work defined as: Exerting up to 20 to 50 pounds of force occasionally and/or 10 to 25 pounds of force frequently, and/or greater than negligible up to 10 pounds of force constantly.							
88 89 90 91			obs further defines the physical factors as: Frequently reaching, handling, orking near acuity and visual acuity.					
92 93 94 95	TERM	S OF EMPLOYMENT:	215 day contract with additional curriculum ti superintendent.	me assigned as ne	eeded by the			
96 97 98 99	EVAL	UATION:	To be completed annually by the superintendent.					
100 101 102								
103 104	LEGA	L REFERENCE:	S. 118.35, Wis. Stats.					
105 106 107 108	FIRST	READING:	4/21/08	ADOPTED: AMENDED:	05/19/08 02-15/10			
109 110	CLER	К:						